

Governing Body Statement on SEN Policy

Cloughside College is a special hospital school for young people with mental health conditions. Our students are aged 11-19 years old and are on roll with our school only whilst they are patients of one of our two units; Junction 17 and the Gardener Unit, both based at Prestwich Hospital. It has the capacity for 20 young people on J17, 10 on the Gardener Unit and 10 Day Service students giving the college an overall capacity of 40 young people.

The level collaboration between health and education staff is evident and good practice is routinely shared. Regular two-way briefings ensure that all staff are well informed about students. Health care staff are visible in college, supporting students in class and becoming involved in their education. The college is an integral part of an overarching Multi-Disciplinary Team which includes teachers, Child and Adolescent Consultant Psychiatrists, nurses and ward staff, Occupational Therapists, Social Workers, Dieticians, Family Workers, Cognitive Behavioural Therapists and other professionals and agencies which are accessed in order to meet the educational and medical needs of the students.

At Cloughside College all students are educated in a structured learning environment within which quality first teaching principles are held paramount. Students attending the college often present with a range of conditions, abilities and Special Educational Needs.

These difficulties are encompassed within the following four broad areas of need:

- Communication and interaction; such as speech, language and communication needs (SLCN), Autistic Spectrum Disorders (including Asperger's Syndrome and Autism) and difficulties with language, communication and imagination.
- Cognition and learning; such as moderate learning difficulties (MLD), severe learning difficulties (SLD), difficulties with mobility and communication, complex learning difficulties and specific learning difficulties (SpLD) including dyslexia, dyscalculia and dyspraxia.
- Social, emotional and mental health difficulties; such as challenging, disruptive or disturbing behaviours which may reflect underlying mental health difficulties including anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Young people may have disorders such as attention deficit disorder (ADD), attention deficit hyperactive disorder (ADHD) or attachment disorder.
- Sensory and/or physical needs; such as young people with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI).

Cloughside College operates a graduated approach to SEND support where needs are assessed, planned for, done and reviewed. Specialist intervention from the college itself or outside agencies is prioritised, invited and welcomed in order to promote the early identification of SEND and to effectively support learning and development.

Where a student has an Education, Health and Care plan in place the college is aware of its role in supporting the review of that plan. Cloughside College undertakes to co-operate fully with Local Authorities and schools/colleges in enabling the review process to take place and would assist in this by convening and holding annual review meetings.