

Pupil premium strategy statement – Cloughside College

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

As the school is a hospital school the majority of young people are dual registered and are not in receipt of pupil premium. Pupil premium allocations may be received after a young person has been discharged. The PP allocation for 2020-21 and 20-22 was for one individual.

School overview

Detail	Data
Number of pupils in school	Variable as based on hospital admission 106 pupils over the course of the academic year in 2022-3
Proportion (%) of pupil premium eligible pupils	Variable as based on hospital admission 16 pupils in 2022-3 which equates to 9%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2022-25
Date this statement was published	July 2023 (updated based on indicative budget being received)
Date on which it will be reviewed	November 2023 (in year adjustment due to PP funding being allocated after October census)
Statement authorised by	Karen Ingham
Pupil premium lead	Karen Ingham
Governor / Trustee lead	Janine Taylor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year (23-4)	£0
Recovery premium funding allocation this academic year	£1500
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023.</i>	£0

<i>Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£1500 N/A

Part A: Pupil premium strategy plan

Statement of intent

Pupil premium funding and recovery premium will be used to

Remove barriers to learning for the disadvantaged. For our young people this may be due to mental health, or a lack of prior engagement with education.

Where possible we will allocate the funding to the individual it is provided for. As we are a hospital school we are not usually in receipt of PP funding as this goes to the home school. When PP is received this is used to benefit the individual that the funding is allocated for as long as the length of admission allows this.

Funding will be used for

1. Curriculum resources. For example, reading materials to support literacy development or ICT resources
2. Staff CPD
3. Staffing or tuition to improve progress
4. Other specific support for PP students e.g. to improve attendance

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Students are ill, have mental health conditions and have been admitted to a CAMHS tier 4 setting in an acute hospital or medium secure unit and often have low resilience.
2	Engagement with education prior to admission has often been extremely low
3	Students may have significant gaps in knowledge, skills and understanding
4	Students often have additional learning needs that have not been identified
5	Some students have very low literacy levels

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Students are supported with continuity of education	Students continue with home school courses.
Pupil resilience increases	Strengths and difficulties questionnaires demonstrate improvement in resilience.
Diagnostic testing is used to identify additional learning needs SENCO trained in CT3 qualification Range of diagnostic assessments in place	Student learning needs identified and used to put in appropriate access arrangements. Evidence for statutory assessment process is obtained when required. Data on EHCP and access arrangements.
Students in need of literacy support improve their vocabulary.	PP students show increased scores on Bedrock learning. Bedrock learning.
Students are supported to complete GCSEs when timing of discharge impacts on the GCSE schedule.	Students complete examinations as transfer candidates.
Improve student vocabulary and love of reading	Students access reading material. Staff have appropriate CPD through the National Literacy trust and improve vocabulary development in lessons.
Students who require phonics intervention are supported.	Staff can deliver phonics intervention. Reading ages increase as a result of intervention.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 and small group teaching – HLTA appointment to improve engagement for those who are not well enough to attend college and	Arts participation indicates 3 months additional potential progress. Positive attitudes to learning have been reported, as well as increased wellbeing.	1,2,3,4

deliver art activities at Hope and Horizon		
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 900

Activity	Evidence that supports this approach	Challenge number(s) addressed
Phonics tutoring by training a staff member to deliver intervention in Reads Write inc and Fresh start	EEF toolkit – 5 month increase in progress Reading comprehension strategies – 6 months increase in progress	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 900

Activity	Evidence that supports this approach	Challenge number(s) addressed
Bedrock vocabulary development	Prioritise disciplinary literacy across the curriculum (EEF improving literacy in secondary schools)	2,5

Total budgeted cost: £ 3800

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

PP allocation £985		Recovery grant £7500
<p>Tutoring put in place for disadvantaged learner resulted in 4 GCSEs at grades 4 and 5 in English, Maths, Biology and Physics. Cost £3750.</p> <p>Laptops on the ward – two learners had access to laptops to support course completion. These students made good progress and completed courses. Cost £1000</p> <p>CPD on assessment (CPT3A) costs - £2000. - Disadvantaged learners statutory assessment process supported which resulted in appropriate EHCPs being obtained. Schools supported to put access arrangements in place Disadvantaged students obtained EHCPs or had more appropriate targets as a result of the SENCo's input.</p> <p>SDQs show improvement for all disadvantaged learners.</p>		
Activity	Evidence that supports this approach	Challenge number(s) addressed
Diagnostic assessment course CT3 £2000	Effective professional development guidance report – meeting the needs of the school	1,2,3,4
Small group or 1:1 tutoring £3750	One to one tuition adds up to 5 months of progress (EEF teaching and learning toolkit)	1,2,3
Disciplinary literacy CPD from National Literacy Trust £1000	EEF improving literacy in secondary schools	3,5
Library development to support love of reading and individual reading materials for PP young person £1250	EEF improving literacy in secondary schools	3,5
Yoga to develop mindfulness £500	EEF teaching and learning toolkit	1
Laptops to promote on ward learning for PP young people £1000	EEF teaching and learning toolkit	2,3

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
National Literacy CPD on vocabulary development	National Literacy Trust
CT3 CPD for SENCo	Real Education

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
N/A
The impact of that spending on service pupil premium eligible pupils
N/A

Further information (optional)

Cost £38,000

1:1 and small group teaching – HLTA appointment to improve engagement for those who are not well enough to attend college and deliver art activities at Hope and Horizon.

If additional recovery funding is obtained later in the year this will be used to partially fund this appointment.